



LONG TERM PLAN (Year 5)

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading	There’s a Boy in the Girls’ Bathroom – Louis Sachar Poem - The Highwayman by Alfred Noyes		The Explorer – Katherine Rundell		The Tulip Touch - Anne Fine	
	Poetry – Funky Chickens - Benjamin Zephaniah					
Writing	Diary Entry (Class Novel Boy In The Girls’ Bathroom) Character Description (Class Novel Boy In The Girls’ Bathroom)	Newspaper Report (Titanium Literacy Shed) Narrative (Titanium Literacy Shed)	Biography (The One For All Literacy Shed) Narrative extract (La Luna)	Writing linked to World Book Day	Persuasion (The Snack Shack) Non-Chronological report	Narrative (Ruckus – Literacy Shed) Website Blog (Five ways to wellbeing)
Maths	Place Value Addition & Subtraction	Multiplication & Division	Fractions	Decimals & Percentages	Negative Numbers Shape Perimeter and Area	Converting Units Volume Position and Direction Statistics
Science	Forces	Earth and Space	Properties and changing of materials		Living things and their habitats	Animals including humans
Art & Design	Colour – mood, vibrancy, light and tone - Salvador Dali		Drawing- Perspective - LS Lowry		Sculpture – Coil Pots African Ceramic Designs	
Computing	Spam! Internet research and web page design	Site to Cite Coding with Scratch Developing Games	Powerful Passwords Strategic Searching Online	False Photography Computer Art – 3D Modelling – Sketch Up	Online safety story planning Sound & Recording – Radio Station	Online Safety Comics Programming & Animation – Flowol
Design Technology		Frame structures Shorter food unit: Baking – sweet and savoury goods		Textiles – combining fabric shapes		Mechanical Systems CAMS
Geography	Where In the World?		South America		Distribution of Natural Resources	
History		Tudors		Georgians		Mayans
Languages	La fonética (Phonics & Pronunciation) Me presento (Presenting Myself)		Mi familia (My Family)		En la cafetería (At the Café)	
Music	Ukulele					
Physical Education	Fitness Dodgeball	Dance Basketball	Badminton Football	Yoga Athletics	QAA Tag Rugby	Gymnastics Rounders
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity (God) - Why is it sometimes difficult to do the right thing?	Islam - Why is the Qur’an so important to Muslims?	Hindu Dharma - What might Hindus learn from stories about Krishna?	Christianity (Jesus) - What do we mean by a miracle?	Christianity (Church) - How do people decide what to believe?	Judaism - Do people need laws to guide them?
Curriculum enrichment: Trip/Visitor (subject link)		Ordsall Hall (History)	Lowry Art Gallery (ART)		Community Link – Litter Picking	

Key:

- Taught every half term
- Taught alternative half terms: Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally) .